



Georgia Master Gardener Extension Volunteer Project Proposal Form

Date Proposed:

The mission of the GA MGEV Program is to assist Cooperative Extension by training Master Gardener Extension Volunteers to provide unbiased horticultural information to Georgians through volunteer community service and educational gardening projects using applied research and the resources of the University of Georgia.

1. Basic Project Information:

Project Title:

Estimated Project Start + End Dates:

Person(s) Proposing/Requesting Project:

Contact Info of person(s) proposing/requesting project (phone numbers and email addresses):

Purpose of Project:

Project Audience:

a. Adults b. Youth (ages 6-8) (ages 9 -18) c. Adults & Youth

**if b or c is checked, project must also be reviewed by 4-H staff.*



2. Project Resource Requirements:

Estimated number of Volunteers needed to make the project a success:

Estimated number of Hours needed:

Training needed:

Funding Needed/Financial Source:

Other groups or organizations involved:

3. Anticipated Effects and Values:

Anticipated effect project will have on the community it serves:

Educational value of project:



UNIVERSITY OF GEORGIA
EXTENSION



Any County Cooperative Extension
 123 Main Street
 Your Town, GA 30000

Procedures required for implementing the project + Required 4-H documentation if applicable:

Projected sustainability and maintenance plan:

Annual evaluation and measurable impact of project:

MGEV Representative: _____ Date: _____

County Extension Agent Approval: _____ Date: _____

County Extension 4-H Reviewer for youth projects: _____ Date: _____

Projects are not officially approved for MGEV volunteer service credit until proposal is signed by Extension Agent. Continued on reverse.



Choose the MGEV Program State Initiative that this project satisfies:

- **Environmental Stewardship** – Increasing awareness and knowledge of landscape and garden management for the optimum use and protection of the environment, including management of all aspects of the residential landscape (soil, plants, insects, diseases, and wildlife); and understanding and proper use of equipment, pesticides, fertilizers, and other landscaping inputs to have the greatest value with little negative impact on the environment.
- **Home Food Production** – Teaching the benefits of home food production and developing skills and knowledge in growing food, managing community gardens, or contributing to food banks or kitchens.
- **Gardening with Youth** – Increasing young people’s awareness and understanding of the value of horticulture and landscaping, using horticulture as a tool to increase responsibility and leadership for youth, and teaching individuals and professionals (i.e., teachers and therapists) how to use horticulture to reach young people.
- **Value of Landscapes** – Developing within communities the knowledge and skill to ensure proper design, installation, and maintenance of sustainable landscapes for economic benefit to residents, state and local government employees and agencies, and professionals in impacted fields, such as tourism and real-estate development.
- **Health Benefits of Gardening** – Teaching the value of the interior and exterior landscape to human health, well-being, and quality of life, transferring knowledge and skills to intended audiences that they might utilize this information for personal health and a healthier workplace and community.

Choose any key words that relate to this project:

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|---|---|-------------------------------------|
| — Entomology | — Junior Master Gardener programs | — Community-based program |
| — Entrepreneurship | — School garden | — Adult class |
| — Integrated Pest Management | — After school program | — Judge |
| — 'Master' Series | — Increased exercise | — Exhibits |
| — Landscape | — Saving money on food | — Civic or Garden Club |
| — Nuts | — Community gardens | — Presentations (Speaker’s Bureau) |
| — Ornamentals | — Food preparation (fresh fruits and vegetables) | — Demonstration Gardens |
| — Turf | — Food preservation (fresh fruits and vegetables) | — Conducted or Judged Flower Shows |
| — Plant Pathology | — Childhood overweight prevention project | — Extension Office |
| — Small Fruit | — Dietary guidelines | — Habitat for Humanity |
| — Tree Fruit | — Healthy eating | — Home Garden Visits |
| — Vegetables | — Agricultural literacy | — Newsletters |
| — Water Banner Program | — Community service | — Newspaper or Magazine Articles |
| — Water conservation | — Environmental stewardship | — Website content (for public) |
| — Water quality | — Gardening with Youth | — Social Media content (for public) |
| — Waste management (part of septic project) | — Health Benefits of Gardening | — Plant Clinics |
| — 4-H/Youth Development | — Home Food Production | — Research and or Writing |
| — Family and Consumer Sciences (FACS) | — Value of Landscaping | — Teaching Adult Classes |
| — EFNEP | — Workforce preparation | — TV & Radio Programs |
| — At-risk population | — Garden tour | — Advisory Committees |
| — Special population | | — GMGA Committees |
| — In-school program | | — Local MG Program Administration |