Big Ideas from MG SPROUTS

Plants grow from seeds and seeds come from flowers.

Plants grow in a natural and complex world filled with diversity.

Plants grow in soil and gardeners can help the earth by composting to make good soil for plants to grow in.

Through gardening and growing plants, we can express creativity, culture and promote sharing.

Caring for plants and other living things is engaging and an enjoyable experience.

The things we grow and the ways we care for them can affect the health of the environment.
Name ______________________________

What I already know

K

What I want to know more about

W

What I learned at SPROUTS

L
Record some observations about a flower that you see, or draw a picture. Here are some things to think about:

What color is it?
Are all of the parts of the flower the same color?
How long has it been blooming?
Are there insects visiting it?
Do you think someone planted it there?
Can you see any seeds?
What I already know

Living Things from the Garden Session 2

What I want to know more about

What I learned at SPROUTS
Record some observations about an insect or other living thing that you see, or draw a picture. Here are some things to think about:

What do you think it is?
Are there wings on it?
How many legs does it have?
What color is it?
Does it have antennae?
Can you see its mouth?
What I already know

What I want to know more about

What I learned at SPROUTS
Record some observations about the soil, or draw a picture. Here are some things to think about:

What color is the soil?
Is the soil wet or dry?
Are there puddles?
Can you scoop it?
Is it sticky or sandy?
Do you see any living things in it?
What kinds of plants are growing in the soil?
What I already know

K

What I want to know more about

W

What I learned at SPROUTS

L
Grace and her mother shared their vegetables, seeds and soup in *The Ugly Vegetables*. Share your family’s favorite vegetable recipe and we will combine it to make our own SPROUTS recipe booklet.
Record some observations about some vegetables that you see at a store or farmer’s market, or growing in a garden. Here are some things to think about:

What color is the vegetable?
How big is the vegetable?
What kind of vegetable is it?
What parts do you think are eaten?

If you see the vegetables growing in a garden, think about these things:
What do the leaves look like?
How big do you think the plant will grow?
What I already know

K

What I want to know more about

W

What I learned at SPROUTS

L
Record some observations about a plant growing indoors or draw a picture. Here are some things to think about:

- How old do you think it might be?
- Does it have flowers?
- Who takes care of it?
- Do you think it gets moved around?
Record some observations about a tree that you see or draw a picture. Here are some things to think about:

Do you think a person planted it or did it just grow there from a fallen seed?
How old do you think it might be?
How wide and tall are the branches?
How wide is the trunk?
Are there animals living in it?
Do you think the needles or leaves stay on it all year round?
What kinds of seeds are on or under it?
What does the bark look like?
Does it have flowers?
Today’s date is ____________.

I am at ________________________________.

These are the things I see today.

These are things I want to know more about.
Where I Learn:
The UGA Extension Office

Visit the UGA Extension office located at:

Bring your My SPROUTS Journal to the UGA Extension Office above to show us what you have learned after SPROUTS.