JUNIOR PASSPORT





Fulton County 4-H 7th-8th Grade Edition 2019 - 2020

My HEAD to clearer thinking
My HEART to greater loyalty
My HANDS to larger service
And my HEALTH to greater living

For my club, my community, my country and my world

End of the Year Reflection

Answer the following questions about your experience participating in the 4-H Passport program this year.

This year I learned...

I can't forget...

I really want to share...

My favorite 4-H event or activity was...

Next year in 4-H, I want to ...

One thing I would change about 4-H would be...

District Project Achievement

For additional information on 4-H Project Achievement, including complete guidelines, parent resources, example projects, and more, visit the Fulton County 4-H website:

www.ugaextension.org/fulton

Save the Date!

Portfolio Workshops

- September 8, 2019 | 4pm-5pm | Camp Fulton-Truitt
- September 15, 2019 | 3:30-5:00pm | Atlanta History Center
- October 6, 2019 | 4pm-5pm | Camp Fulton-Truitt
- October 20, 2019 | 3:30-5:00pm | Atlanta History Center
- November 3, 2019 | 4pm-5pm | Camp Fulton-Truitt
- November 17, 2019 | 3:30-5:00pm | Atlanta History Center
- November 26, 2019 | 10am-2pm | Atlanta History Center
- December 8, 2019 | 3:30-5:00pm | Atlanta History Center

Portfolio Deadlines

- December 6 2019 Rough draft of portfolio due
- January 3, 2020 Final Portfolio Due

Demonstration Workshops

- January 5, 2020 | 4pm-5pm | Camp Fulton-Truitt
- January 11, 2020 | 1pm-3pm | Atlanta History Center
- February 2, 2020 | 4pm-5pm | Camp Fulton-Truitt
- February 8, 2020 | 1pm-3pm | Atlanta History Center
- February 9, 2020 | 3:30pm-5pm | Atlanta History Center
- February 23, 2020 | 2pm-5pm | Atlanta History Center

7th-12th Grade District Project Achievement

- February 28 March 1, 2020
- Rock Eagle 4-H Center
- FREE!

Passport No / No du Passeport 1000002020 Codigo **FULTON CO** Code / Code /

PASAPORTE PASSEPORT

PASSPORT

/ No de Pasaporte

Surname /Nom /Apellidos

Given Names / Prenoms / Nombres

Nationality / Nationalite / Nacionalidad

naissance / Fecha de nacimiento Date of Birth / Date de

Place of birth / Lieu de naissance / Lugar de nacimiento

Date of issue / Date de delivrance / Fecha de expedicion

Date of expiration / Date d'expiration / Fecha de caducidad

01 SEPTEMBER 2020Endorsements / Mentions Specialies / Anotaciones

Authority/Autorite/Autoridad **FULTON CO 4-H**

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Instructions

Welcome to your 4-H Passport! This year in 4-H you will learn, have fun, make friends, and make your club, community, country, and world a better place!

Important: DO NOT LOSE YOUR PASSPORT! Just like a real passport, you should keep your 4-H Passport in a safe place that you won't forget it. We suggest keeping it on a bulletin board or on the refrigerator where it is easy to reach and update.

- Fill out your information including your name. Either draw a
 picture of yourself, or cut out and tape or glue a picture of
 yourself in the box.
- 2. The passport is divided into two main sections: My 4-H Project Learning and the Activity Section. These can be completed in any order.
- 3. The My 4-H Project Learning will help you prepare to participate in 4-H Project Achievement. Follow the directions in the section to learn more about your favorite topic and to prepare a demonstration and speech to share your learning with others. You will then be ready to participate in Project Achievement!
- 4. The Activity Section keeps track of your 4-H and other activities during the year. When you have completed an activity, check it off and provide any information needed. Bring in your 4-H Passport to your 4-H club meeting to receive a stamp when you have completed an activity in each box. Earn stamps and points to receive awards!
- Fill out the reflection section at the end and submit your 4-H Passport by <u>March 9, 2020</u> to receive your 4-H Passport Awards!

WORLD

	HEAD		HEART
	Participate in District Project Achievement		Participate in a district 4-H event (such Junior Conference or Junior Rally)
	Identify a problem in your community and brainstorm solutions for it. Share your ideas at a 4-H club meeting or with your school class.		Enter a 4-H Contest
			Write a thank you note to a teacher, family member, neighbor, or someone else in your community who has helped you recently
Da	tes and description:		,
		Da	ites and description:
	HANDS		HEALTH
	HANDS Become a Certified Teen Leader		HEALTH Attend a day or overnight 4-H camp
	Become a Certified Teen		Attend a day or overnight
	Become a Certified Teen Leader Run for Northwest District		Attend a day or overnight 4-H camp Be active for 20 minutes
	Become a Certified Teen Leader Run for Northwest District Junior Board Prepare a health snack or meal for someone else (parent, sibling, neighbor,		Attend a day or overnight 4-H camp Be active for 20 minutes every day for one week (take a walk with your family, bike, play soccer,
	Become a Certified Teen Leader Run for Northwest District Junior Board Prepare a health snack or meal for someone else (parent, sibling, neighbor,		Attend a day or overnight 4-H camp Be active for 20 minutes every day for one week (take a walk with your family, bike, play soccer, etc.)
	Become a Certified Teen Leader Run for Northwest District Junior Board Prepare a health snack or meal for someone else (parent, sibling, neighbor, etc.)		Attend a day or overnight 4-H camp Be active for 20 minutes every day for one week (take a walk with your family, bike, play soccer, etc.)

COUNTRY

HEAD HEART ☐ Complete and submit a 4-H ☐ Participate in a Fulton portfolio County 4-H event that is NOT a club meeting ☐ Participate in another (teacher workday community group (such as program, day camp, Scouts, Lego League, etc.) workshop, etc.) □ Learn about one of your Perform a random act of local elected officials: write kindness in your community him/her a letter about a community problem that is important to you Dates and description: Dates and description: **HEALTH HANDS** ☐ Participate in a non-4-H ☐ Drink water for **dinner** every community service project day for a week or activity with your school, ☐ Go for a 20 minute walk or church/temple, or other hike with your family organization Dates and description: Dates and description:

Points System

Points are earned for completing tasks in your 4-H Passport.

Level 1

Complete 1 task on each page (Club, Community, Country, & World)

Award: Certificate and 4-H Drawstring Bag

Level 2

Complete 2 tasks per page (Club, Community, Country, & World) and complete and turn in a **4-H Portfolio**

Award: Certificate, 4-H Drawstring Bag, & 4-H Passport T-shirt

Level 3

Complete at least 1 task in each section (Head, Heart, Hands, & Health) on each page (Club, Community, Country, & World) and participate in **District Project Achievement**

<u>Award</u>: Certificate, 4-H Drawstring Bag, 4-H Passport T-shirt, & 4-H Passport Award Trip (dates and location TBA)

What is Project Achievement?

Project Achievement is a competition in which you choose a topic you are interested in, learn about it, and share what you have learned with others.

It includes:

- Portfolio of learning and accomplishments
- Demonstration including a short speech (maximum 10 minutes) and supporting visuals (posters or PowerPoint)
- Free, overnight competition at Rock Eagle 4-H Center

My Goals

What is one thing that you want to do, learn about, or accomplish this year? It may be at home, in 4-H, or at school. Write down your goal or goals for the year.

This year I want to				

My 4-H Project Learning

4-H Project Achievement is a great way to learn something new, learn to and practice public speaking, and make new friends. Follow the directions below and on the following pages to learn more about your favorite topic and prepare a demonstration to share what you have learned with others.

Step 1: Choose a project area as a focus for your learning.

<u>Step 2</u>: Create a portfolio of your learning, work, and accomplishments in your project area for the past year.

Step 3: Research your project topic to find facts and information.

Step 4: Write a speech about your topic that is no longer than 10 minutes.

<u>Step 5</u>: Create a poster or display board to use as a visual during your speech.

Step 6: Use props to use to explain your topic during your speech.

COMMUNITY

	HEAD		HEART
	Learn about a topic in a Project Achievement category and write down a summary of what you learned		Share what you have learned in your Project Achievement area with a family member
			Share about 4-H with your teacher or class
Da	tes and description:		Help a friend with a problem
		Da	tes and description:
	HANDS		HEALTH
	Help with chores at home		HEALTH Participate in a sports team or other physical activity
			Participate in a sports team
	Help with chores at home Help your teacher in her/his		Participate in a sports team or other physical activity Drink water for lunch every
	Help with chores at home Help your teacher in her/his classroom		Participate in a sports team or other physical activity Drink water for lunch every day for a week

CLUB

	HEAD		HEART
	Attend a 4-H Club Meeting		Invite and bring a friend to a 4-H Club Meeting
Do	ites and description:		Donate pop tabs for Ronald McDonald House
		Da	tes and description:
	HANDO		115 4 1 711
	HANDS		HEALTH
	Participate in a club community service project		
	Participate in a club community service project or event		Choose a healthy snack at a club meeting Choose water at a club
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	Participate in a club community service project or event Run for a 4-H club officer		Choose a healthy snack at a club meeting Choose water at a club
	Participate in a club community service project or event Run for a 4-H club officer position		Choose a healthy snack at a club meeting Choose water at a club meeting
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Choose a 4-H project area the focus for your learning. Georgia 4-H offers over 50 project areas to choose from!

Arts	International
Beef	Marine Science
Better Breakfast*	Outdoor Recreation
Cat Care	Performing Arts—Dance
Communications	Performing Arts—General
Companion Animal Science	Performing Arts– Other Instrumental
Computers Information Technology	Performing Arts—Piano
Crafts	Performing Arts—Vocal
Dairy & Milk Science	Photography
Dairy Foods*	Physical, Biological, & Earth Science
Dog Care & Training	Pizza*
Engineering and Mechanics	Plant & Soil Science
Entomology	Pork Production
Environmental Science	Poultry & Egg Science
Family Resource Management	Public Speaking
Fashion Revue	Robotics
Festive Foods for Health*	Safety
Flowers, Shrubs, & Lawns	Sheep & Meat Goats
Food Fare*	Sports—Individual
Food for Fitness	Sports—Team
Food for Health & Sport	Target Sports
Food Safety & Preservation	Textiles, Merchandising, & Interiors
Forestry & Wood Science	Veterinary Science
Fruits, Vegetables, & Nuts	Wildlife
General Recreation	Workforce Prep. & Career Development
Health	
History	*Indicates a food lab project in which
Horse	instead of presenting a demonstration,
Housing	4-Hers prepare a dish from the 4-H
Human Development	recipe book

My 4-H Project Learning—Portfolio

4-H Portfolios are a resume of activities and learning you have done for the 4-H year (the 4-H year runs from January 1 - December 31 of the current year). Your 4-H Portfolio summarizes everything you have done in your project area, leadership, and citizenship. This may include community service, programs you've attended, and learning you've done about your project area (interviews, research, and tours).

Parts of a Portfolio

Junior 4-H Portfolios have three parts:

- Cover page (provided by the 4-H office)
- 2 pages summary of your work and accomplishments (95%)
- 1 page of supporting materials (photos, etc.) (5%)

4-H Portfolio Breakdown

4-H'ers Background (5%)

• In sentence form - May include any information about the 4-H'er including the 4-Hers family, activities, and reasons for joining 4-H or selecting this project.

Main Project Work (25%)

 Pertaining to main project: Include articles made and prepared, animals cared for, size of project, etc. Includes learning experiences in the project area such as workshops, tours, interviews, books and pamphlets read, etc. Honors and awards in the project area may also be included.

Main Project Sharing and Helping (20%)

Helped someone else in your project area. i.e. leading a
project club, teaching a class, assisting another 4-H'er in a
project, or working on a community service project pertaining
to your main project; Shared the information learned. i.e.
demonstrations, exhibits, talks, and news articles written.

Other Leadership and Teen Leadership Activities (15%)

 Offices held, committees served on, serving as a teen leader for an activity or assisting a fellow 4-H'er

Other Community Service and Citizenship Activities (15%)

 Services provided, completed a project for the betterment of the community. i.e. working with the elderly, beautification projects, assisting the disabled or youth at risk.

Other 4-H Activities (10%)

Activities not listed anywhere else but are 4-H related.
Participants in county, district, region or state 4-H events. 4-H
judging teams not related to the main project and 4-H
awards and recognition may be included.

Other Activities (5%)

 May include information about school, community or church activities or any other activities that have not been listed elsewhere.

Supporting Materials (5%)

 Pictures of your work for the year to support your written summary

My 4-H Project Learning—Demonstration

Step 1: Choose a 4-H project area and pick a topic in that area as a the focus for your learning. For example, in Dog Care & Training, you could talk about your three favorite dog breeds, or in Marine and Coastal Ecology, you could talk about how to become a marine biologist.

Examples

Project Area: Dog Care & Training

Project Area: History

Topic: Careers in dog training

Topic: The Battle of Gettysburg

Project Area: Computer Info. Technology

Topic: Video game designer jobs

Step 2: Research your project topic to find facts and information. When you are researching your topic, make sure you take notes about the facts and information you discover. All of your information should come from credible sources like the library, encyclopedias, newspapers, and magazines. A credible source is a trustworthy source, so make sure you find webpages that end in .edu, .org, or .gov instead of webpages that end in .com or .net.

Step 3: After you have chosen your topic and done your research, it's time to start writing your speech! A speech consists of an introduction, the body, and a conclusion.

Step 4: Visuals! Poster boards and display boards are great to use as visuals. The poster should have a title and combination of facts, diagrams, and pictures that go along with the speech. All words and pictures on the poster should be large enough to see from 10-20 feet away.

Step 5: Props! A prop is an item that can be used as an example of what you are talking about in your speech. For example, if you are in the Sports project and talk about soccer, a soccer ball or team jersey would serve as a great prop. No live animals or items that would go against school policy are allowed.