

Cloverleaf Project Achievement (CPA)

Step 1: Choose a project area and pick a topic in that area as the focus for your speech. For example, in Dog Care & Training you could talk about your three favorite dog breeds, or in Ocean Ecology, you could describe different types of dolphins.

Step 2: Research your project topic to find facts and information.

Step 3: Write your speech (5th and 6th grade speeches should be between 3 and 6 minutes).

Give me Five Speech Writing!

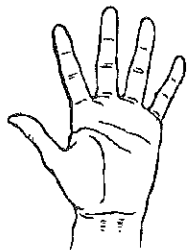
We explain writing a speech as "Give me Five"! Your hand can be a guide to all the parts a speech should contain.

The thumb serves as a reminder for a catchy introduction that will let your audience know what you plan to talk about.

The next three fingers represent the three main ideas you will cover in your speech. For example, if you wanted to talk about honeybees in Entomology, the three main ideas could be: where honeybees live, what honeybees eat, and how honeybees make honey. You should be able to give five to seven facts about each main idea.

The pinky represents a conclusion that reinforces what the speech was about and ends the speech.

After the speech is complete, it can be put on notecards to use during the presentation.



Step 4: Visuals! Poster boards and display boards are great to use as visuals. The poster should have a title and a combination of facts, diagrams and pictures that go along with the speech. All words and pictures on the poster should be large enough to see from 10-20 feet away.

Step 5: Props! A prop is an item that can be used as example of what you are talking about in your speech. For example, if you are in the Sports Category and talk about soccer, a soccer ball or team jersey would serve as a great prop. No live animals or items that would go against school policy are allowed.

Specialty Projects

In these Foods Projects, the 4-H'er will prepare a snack and present a place setting as their demonstration.

Between Meal Snacks
Food Fare

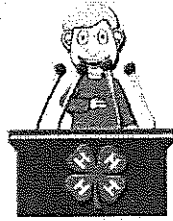
In Performing Arts Projects, the 4-H'er will not write a speech or present posters, but will perform for their presentation.

Performing Arts— General
Performing Arts— Instrumental
Performing Arts—Vocal

List of 4th– 6th Grade Project Areas

Agricultural Awareness
Archaeology
Arts
Beef
Bicycle
Cat Care
Clothing & Textiles
Communications
Companion Animal Science
Computers Information Tech.
Crafts
Creative Stitchery
Dairy & Milk Science
Dairy Foods
Dog Care & Training
Entomology
Environmental Science
Flowers, Shrubs & Lawns
Food for Fitness
Food for Health & Sport
Food Safety & Preservation
Forest Resources & Wood Science
Fresh Water Fish & Shellfish
Fruits, Vegetables & Nuts
General Recreation
General Science
Geology
Health
Herpetology
History
Horse
Housing, Equipment & Environment
Human Development
Interior Design
International
Marine & Coastal Ecology
Outdoor Recreation
Outdoor Survival Skills
Paleontology
Photography
Plants, Soils, & Fertilizers
Pork Production
Poultry & Egg Science
Public Speaking
Rabbits
Safety
Science of Engineering and Mechanics
Sheep and Meat Goats
Sports
Target Sports
Time & Money Management
Veterinary Science
Wildlife
Workforce Prep & Career Development

4-H Public Speaking



Steps 1 and 2 of Preparing a 4-H Project!

Choosing a Topic and Research

Step 1: Choose a 4-H project area and pick a topic in that area as the focus for your speech. For example, in Dog Care & Training, you could talk about your three favorite dog breeds, or in Marine and Coastal Ecology, you could talk about how to become a marine biologist.

Examples

Project Area: Dog Care and Training

Project Area: History

Project Area: Computer Information Technology

Topic: How to become a dog trainer

Topic: The Battle of Gettysburg

Topic: How to become a video game designer

Now you try it! Pick a 4-H Project Area and decide on a topic you could talk about!

Project Area: _____

Topic: _____

Step 2: Research your project topic to find facts and information. When you are researching your topic, make sure you take notes about the facts and information you discover. All of your information should come from credible sources like the library, encyclopedias, newspapers, and magazines. A credible source is a trustworthy source, so make sure you find webpages that end in .edu, .org, or .gov instead of webpages that end in .com or .net.

Example

Fact 1 : Labrador Retrievers come in 3 colors: Yellow, Black and Chocolate

Source: www.akj.org

Fact 2: Rin Tin Tin was a famous German Shepherd in many movies

Source: www.npr.org

Now you try it! Find 5 facts about your topic above and write down the source where you found them.

Fact 1: _____

Source: _____

Fact 2: _____

Source: _____

Fact 3: _____

Source: _____

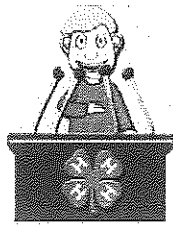
Fact 4: _____

Source: _____

Fact 5: _____

Source: _____

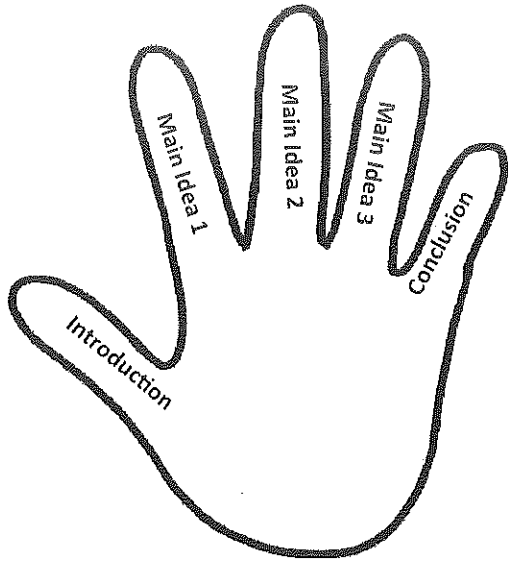
4-H Public Speaking



Preparing a 4-H Project Writing a Speech, Visual Aids and Props

After you have chosen your topic and done your research, it's time to start writing your speech! A speech consists of an introduction, the body and a conclusion. Using the "Give me Five" speech writing technique is an easy way to complete your speech and make sure you have everything in order!

"Give me Five" Speech Writing



The thumb serves as a reminder for a catchy introduction that will let your audience know what you plan to talk about.

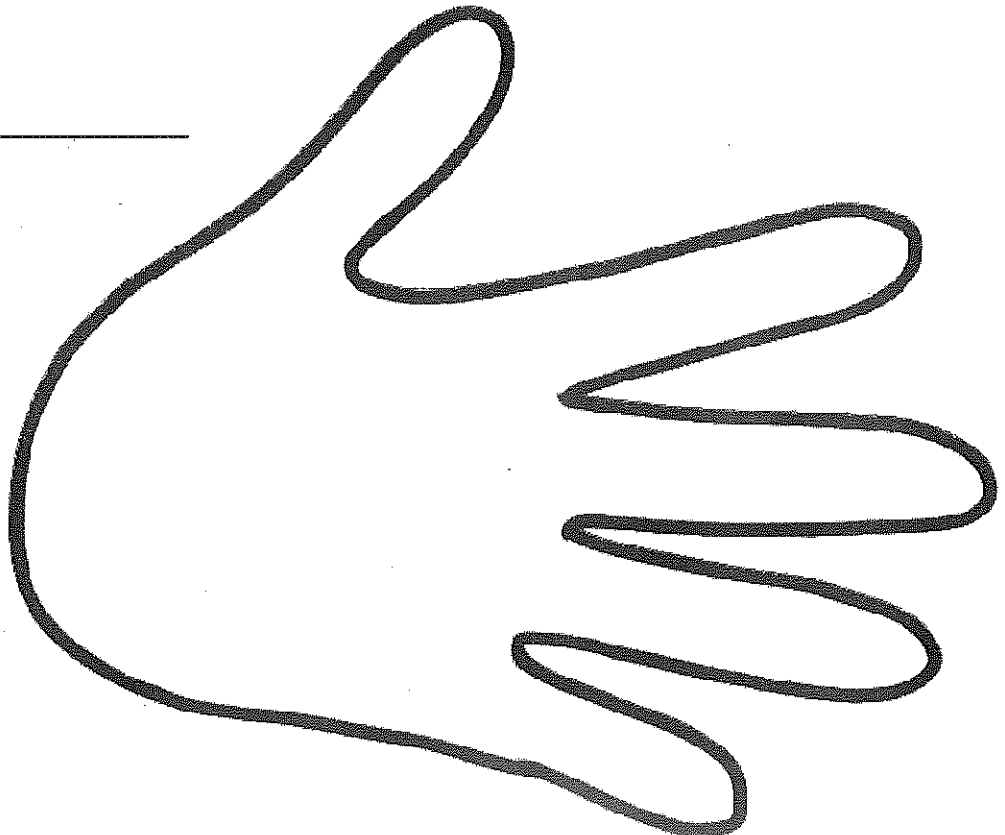
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The pinky represents a conclusion that reinforces what the speech was about and ends the speech.

After the speech is complete, it can be put on notecards to use during the presentation.

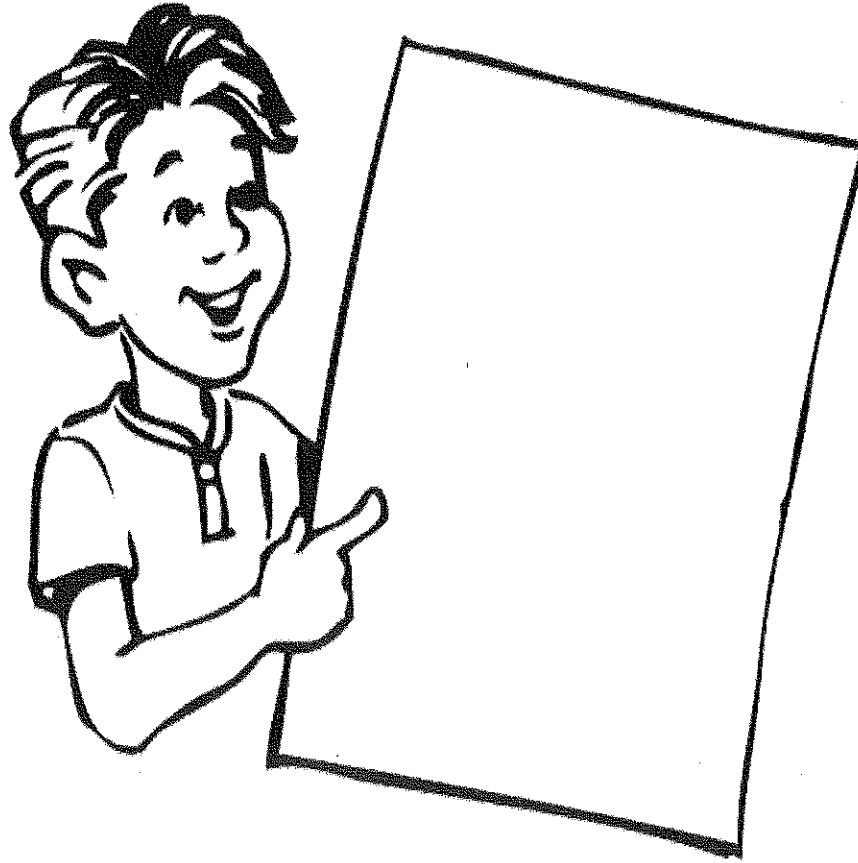
Now you try it! In the blank hand, write a sentence that could be in your introduction, your three main ideas and a sentence that could be in your conclusion.

Topic: _____



Step 4: Visuals! Poster boards and display boards are great to use as visuals. The poster should have a title and a combination of facts, diagrams and pictures that go along with the speech. All words and pictures on the poster should be large enough to see from 10-20 feet away.

Now you try it! Plan out your poster below!.



Step 5: Props! A prop is an item that can be used as example of what you are talking about in your speech. For example, if you are in the Sports Category and talk about soccer, a soccer ball or team jersey would serve as a great prop. No live animals or items that would go against school policy are allowed.

Now you try it! Write down one item you could bring as a prop.
