



**Fayette County Extension**

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## **4-H School Enrichment Program**

4-H is partnering with Fayette County schools to enrich the classroom experience offering hands-on science classes, taught by University of Georgia 4-H staff, that meet Georgia Performance Standards & Georgia Standards of Excellence. Monthly Enrichment Programs last approximately one hour and are accompanied by developing leadership skills, public speaking opportunities, and community service. Each meeting is led by peer elected officers and includes student presentations and a science lesson taught by our 4-H staff. See *Project Achievement Experience (Student Presentations)* below for a correlation of this component to the Georgia Standards of Excellence.

### **Your Money Your Future Lesson Descriptions:**

*-SS5E4 The student will identify the elements of a personal budget and explain why personal spending and saving decisions are important.*

#### **Lesson 1-1: You & Money**

**Objectives:**

- Recognize that money is a limited resource
- Explain three uses of money: spend, save, share
- Work with others to agree on spending decisions

**Activities:**

- Spending Game

#### **Lesson 1-2: SMART Goals**

**Objectives:**

- Learn the role goals plan in financial success
- Learn to set specific, measurable, actionable, realistic, and time-bound goals
- Understand the need for subordinate goals and contingency plans

**Activities:**

- SMART Goal Worksheet

#### **Lesson 1-3: Saving Makes Cents**

**Objectives:**

- Learn that developing the saving habit takes practice
- Identify ways our minds play tricks on us about how we see money
- Understand the advantages of using a savings account

**Activities:**

- Millionaire Game

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## **Lesson 1-4: Planning Your Spending**

### **Objectives:**

- Identify the elements of a plan for spending
- Distinguish between fixed, flexible, and occasional expenses
- Understand the importance of saving for emergencies

### **Activities:**

Planning Your Spending Worksheet

## **Lesson 1-5: Consider the Source**

### **Objectives:**

- Describe the role of information in the decision-making process
- Recognize techniques advertisers use to influence purchasing decisions
- Identify unbiased sources of information

### **Activities:**

Brittany Gets Healthy Activity

## **Leadership and Communications Lesson Descriptions:**

### **Intro to 4-H**

#### **Description/Lesson Overview:**

Students gain an overview of the 4-H programs and lessons for the year. They also elect class officers.

### **Project Achievement Experience (Student Presentations)**

#### **Description:**

Students present a four to five minute demonstration, or illustrated speech, on the topic of their choice. Each student chooses a subject, conducts research, composes a speech, and presents in front of their class. They also create a poster as a visual aid to their speech.

#### **Standards:**

**ELAGSE5W2:** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

**ELAGSE5W7:** Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

**ELAGSE5SL2:** Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**ELAGSE5SL4:** Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at any understandable pace.

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4-H helps young people experience: An increased desire to make a difference in their communities - High levels of leadership, self esteem, public speaking, communication and planning skills - Improved School Performance - Motivation to help others - Overall improvement in civic identity and civic engagement.

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