



Athens-Clarke County Extension
2152 West Broad Street
Athens, GA 30606

Georgia Master Gardener Extension Volunteer Project Proposal

Date _____

PROJECT TITLE: _____

Person(s) Proposing/Requesting Project: _____

Contact Info: _____

1. Purpose of Project : _____

2. Number of Volunteers needed to make the project a success: _____

Number of Hours needed: _____

Training needed: _____

3. Funding Needed/Financial Source: _____

4. Other groups or organizations involved: _____

5. Anticipated effect project will have on the community it serves: _____

6. Educational value of project: _____

7. Projected beginning and ending date: _____

8. Procedures required for implementing the project: _____

9. Projected sustainability and maintenance plan: _____

10. Annual evaluation and measurable impact of project: _____

MGEV Representative : _____ Date: _____

County Extension Agent Approval: _____ Date: _____

Projects are not officially approved for MGEV volunteer service credit until proposal is signed by Extension Agent.

Continued on reverse



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Choose the MGEV Program State Initiative that this project satisfies:

- **Environmental Stewardship** – Increasing awareness and knowledge of landscape and garden management for the optimum use and protection of the environment, including management of all aspects of the residential landscape (soil, plants, insects, diseases, and wildlife); and understanding and proper use of equipment, pesticides, fertilizers, and other landscaping inputs to have the greatest value with little negative impact on the environment.
- **Home Food Production** – Teaching the benefits of home food production and developing skills and knowledge in growing food, managing community gardens, or contributing to food banks or kitchens.
- **Gardening with Youth** – Increasing young people’s awareness and understanding of the value of horticulture and landscaping, using horticulture as a tool to increase responsibility and leadership for youth, and teaching individuals and professionals (i.e., teachers and therapists) how to use horticulture to reach young people.
- **Value of Landscapes** – Developing within communities the knowledge and skill to ensure proper design, installation, and maintenance of sustainable landscapes for economic benefit to residents, state and local government employees and agencies, and professionals in impacted fields, such as tourism and real-estate development.
- **Health Benefits of Gardening** – Teaching the value of the interior and exterior landscape to human health, well-being, and quality of life, transferring knowledge and skills to intended audiences that they might utilize this information for personal health and a healthier workplace and community.

Choose any key words that relate to this project:

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|---|---|---|
| — Entomology | — Junior Master Gardener programs | — Community-based program |
| — Entrepreneurship | — School garden | — Adult class |
| — Integrated Pest Management | — After school program | — Judge |
| — 'Master' Series | — Increased exercise | — Exhibits |
| — Landscape | — Saving money on food | — Civic or Garden Club Presentations (Speaker’s Bureau) |
| — Nuts | — Community gardens | — Demonstration Gardens |
| — Ornamentals | — Food preparation (fresh fruits and vegetables) | — Conducted or Judged Flower Shows |
| — Turf | — Food preservation (fresh fruits and vegetables) | — Extension Office |
| — Plant Pathology | — Childhood overweight prevention project | — Habitat for Humanity |
| — Small Fruit | — Dietary guidelines | — Home Garden Visits |
| — Tree Fruit | — Healthy eating | — Newsletters |
| — Vegetables | — Agricultural literacy | — Newspaper or Magazine Articles |
| — Water Banner Program | — Community service | — Website content (for public) |
| — Water conservation | — Environmental stewardship | — Social Media content (for public) |
| — Water quality | — Gardening with Youth | — Plant Clinics |
| — Waste management (part of septic project) | — Health Benefits of Gardening | — Research and or Writing |
| — 4-H/Youth Development | — Home Food Production | — Teaching Adult Classes |
| — Family and Consumer Sciences (FACS) | — Value of Landscaping | — TV & Radio Programs |
| — EFNEP | — Workforce preparation | — Advisory Committees |
| — At-risk population | — Garden tour | — GMGA Committees |
| — Special population | | — Local MG Program Administration |
| — In-school program | | |