

## Questions & Answers About Presentations

### What is a Presentation?

A presentation is very similar to a “show and tell”. 4-Hers give a report (speech) on a subject you are interested in and have visual aids such as posters to help show what you are talking about. There is a section later that will give examples of visual aids.

### How long should a presentation be?

A presentation for District Project Achievement should be no less than 5 minutes and no longer than 6 minutes for Cloverleaf participants, Junior participants should be no less than 5 minutes and no more than 10 minutes. Senior participants should be no less than 8 minutes and no more than 12 minutes.

### How many posters should I have?

There is no set numbers of posters required. The number of posters will depend on the information being given. Typical presentations for 4<sup>th</sup>, 5<sup>th</sup> & 6<sup>th</sup> graders would probably include 3 or 4 posters. There should be a cover or title poster and the other posters should help explain the topic by using words and pictures.

### Do I have an assigned topic?

No. You can do your presentation on any subject you choose. Think of your interests and hobbies when deciding on your topic. Choose something that you already know a little about or that you want to learn more about. Only 3 students can enter the same topic area though, so the best presentations in that area will represent Baldwin County at the District Competition.

### What is District Project Achievement?

District Project Achievement is a competition where 4-Hers present a presentation. Each participant competes against other students in their same project category.

Project Achievement for Cloverleaf participants is held Rock Eagle in February and juniors and senior participate at Rock Eagle in March.

## Parts of a Presentation

### Introduction

The introduction is where you state your name, grade, school and the topic of your presentation. This lets your audience know a little about you and what you are going to tell them about. You want to use enthusiasm to get them interested in your topic. This section may be as short as 30-40 seconds.

### Body

The body is the section that is going to have the most information in it. This is where you give all the details about your topic. For example, if your topic is “Backyard Birds”, you would give information on types of birds found in the area, what they might eat, what type houses or nests they live in, and how to attract them to your yard. This section could be anywhere from 3 to 5 minutes. It will be important to stay on topic and progress through in an orderly manner.

### Conclusion

The conclusion is an important part of the speech. This is where you will summarize what you have discussed in the body of the speech. This time, though, you will not go into detail. Maybe just give a list of the main topics you covered. Summarizing gives your audience a chance to remember what you said and reinforces your subject and helps them to remember.

### Visual Aids

Visual aids will help show what your speech is about. Examples of visual aids are posters, models, and/or actual items.



Live animals and weapons are not allowed.

## How to Do a 4-H Project!

Step 1 – Pick a topic that is interesting to you. This may be a topic that you already know a little about and want to learn more. Sign up by calling the 4-H office at 478-445-4394 and declare your topic. We will tell you if that topic is full or available.

Step 2 – Do a little research. Find out more on the subject of your choice. When researching, have a couple of questions in mind and find the answer to them.

Step 3 – Read through your research material. Create an outline of the information you want to cover in your presentation.

Step 4 – Write out (in your own words) what you want to say. Your total presentation should be appropriate to your age division. Be sure to stay in order and on topic.

Step 5 – Now that you have what you are going to say, you need a way to help show what you are talking about. Posters do this well. The topic outline could be a plan for your posters. You will first need a cover poster. Like the cover of a book, your cover poster will have a title and picture that will let your audience know what your presentation is about and should capture their interest. Follow your outline for your other posters. The number of posters you will need depends on the amount of information you are covering.

Step 6 – Practice makes perfect! Rehearse your speech in front of family, friends and your 4-H leader before the competition.

Step 7 – Bring your speech and posters to the 4-H Office the day of competition. Be dressed neatly and prepared to give your speech. Remember to HAVE FUN!

## What Presentation Topic Can I Choose?

Most topics will fit into one or more of the project areas listed below. If you are not sure, call the 4-H office for help!

	<b>Project</b>
C	Agricultural Awareness
C	Archaeology
C J	Arts
S	Arts & Crafts
C J S	Beef
C	Between Meal Snacks
J	Better Breakfast
C	Bicycle
C J	Cat Care
C	Clothing & Textiles
C J S	Communications
C J S	Companion Animal Science
C J S	Computer and Information Technology
J S	Conservation of Natural Resources
C J	Crafts
C	Creative Stitchery
C J S	Dairy & Milk Science
C J S	Dairy Foods
C J S	Dog Care & Training
C J S	Entomology
C J S	Environmental Science
J S	Family Resource Management
J S	Fashion Review
J S	Festive Foods for Health
C J S	Flowers, Shrubs, & Lawns
C J S	Food Fare
J S	Food, Fast & Healthy
C	Food for Fitness
C J	Food for Health & Sport
C J S	Food Safety & Preservation
C J S	Forest Resources & Wood Science
C	Fresh Water Fish & Shellfish
C J S	Fruits, Vegetables, & Nuts
C J S	General Recreation
C	General Science
C	Geology
C J S	Health
C	Herpetology
C J S	History
C J S	Horse
C J S	Housing, Equipment & Environment

C J S	Human Development
C	Interior Design
C J S	International
C	Marine & Coastal Ecology
J	Marine Resources
J	Muffins
C J S	Outdoor Recreation
C	Outdoor Survival Skills
C	Paleontology
S	Performing Arts - Dance
C J S	Performing Arts - General
C J	Performing Arts - Instrumental
S	Performing Arts - Other Instrumental
S	Performing Arts - Piano
C J S	Performing Arts - Vocal
C J S	Photography
C	Plants, Soils, & Fertilizers
J S	Physical, Biological & Earth Science
J	Pizza
J S	Plant & Soil Science
C J S	Pork Production
C J S	Poultry & Egg Science
C J S	Public Speaking
C	Rabbits
C J S	Safety
C J S	Science of Engineering & Mechanics
C J S	Sheep and Meat Goats
C J S	Sports
C J S	Target Sports
J S	Textiles, Merchandising & Interiors
C	Time & Money Management
C J S	Veterinary Science
C J	Wildlife
S	Wildlife & Marine Science
C J S	Workforce Prep & Career Development

**C- Cloverleaf (4<sup>th</sup>, 5<sup>th</sup> & 6<sup>th</sup> grade)**

**J – Junior (7<sup>th</sup> & 8<sup>th</sup> grade)**

**S – Senior (9<sup>th</sup> – 12<sup>th</sup> grade)**

# Let's Do a 4-H Project!



Call the Baldwin County 4-H  
Office for more information  
478-445-4394