

## Cross Curricular Activity: Writing

**Lesson:** *A Vegetable Story*

**Grade Level:** 1-3

**Overview:** This exercise has students think about their favorite vegetable so that they can both draw and write a descriptive paragraph about it.

**Approximate Duration:** one class period

**National Social Studies Standards:** [NL-ENG.K-12.4](http://www.educationworld.com/standards/national/lang_arts/english/k_12.shtml) Communications Skills  
[http://www.educationworld.com/standards/national/lang\\_arts/english/k\\_12.shtml](http://www.educationworld.com/standards/national/lang_arts/english/k_12.shtml)

**Objective:** Students will use what they know about their favorite vegetable to draw a picture and write a descriptive paragraph.

### Procedure:

Materials:

1. Paper
2. Pencil
3. Crayons

- Have each student draw a picture of their favorite vegetable and tell them to give their vegetable a fun name.
- Under the student's picture, have the students write a descriptive paragraph about their vegetable. The students should write about what part of the plant the vegetable is and why it is healthy. The students should also describe the appearance of their vegetable (color, texture, and size).

Inspired by:

[http://mconn.doe.state.la.us/lessonplans.php?task=LP\\_view&lesson\\_id=985&dispPage=15](http://mconn.doe.state.la.us/lessonplans.php?task=LP_view&lesson_id=985&dispPage=15)