

Georgia 4-H Scorecard for Junior & Senior 4-H Presentations



For Junior and Senior Project Competition:

Each section of the presentation scorecard lists a maximum number of points the 4-H member may earn. This total is combined with a portfolio score to create a final score. The presentation counts 60% of the Junior 4-H'ers score and 50% of the Senior 4-H'ers score.

Appearance

10 Points

Clean, fresh, tidy, neat, well groomed. Hairstyle, jewelry, makeup, etc., should not distract audience or person giving demonstration. Member should dress appropriately for the subject he/she is presenting.

Visual Aids

10 Points

The actual object is desirable. If posters are used, they should be neat and legible at a distance. Members are encouraged to make their own posters. However, there are no restrictions on who makes the poster. Visuals should be judged on their contribution to the presentation, not on the professional appearance. All visuals should be judged on their effectiveness and contribution to the presentation not on the quality of the visual itself. Any visual aid including power points and other technology are allowed. Overhead projectors and tape recorders or other sound systems may be used. It is the 4-H'ers responsibility to provide all equipment needed to set it up. 4-H'er using such equipment has a maximum of five minutes to set up and prepare for demonstration. Special room arrangements cannot be requested and presentations must be given in the room scheduled.

Delivery

10 Points

Delivery should be in a normal distinct tone, not too fast and loud enough to be heard by everyone present. Pronunciation of words should be clear and correct. Points will not automatically be taken off because a 4-H'er uses notes. However, a well presented presentation without notes may score higher. If notes are used, they should be referred to as opposed to read by the presenter. Points should be deducted if excessive use of notes interferes with presentation. A "sing-song" memorized sound never sounds convincing. Presenters should be positive and enthusiastic.

Orderly Progress

10 Points

Presentation should include an introduction, central ideas and summary. Speech should flow from one concept to another in a natural manner.

Accuracy of Information

15 Points

Presentation subject/topic fits the project objectives. Information presented is accurate and up to date. 4-H'er has used research based information in developing the presentation.

Coverage of Subject

25 Points

Presentation includes specific pertinent facts about the subject in sufficient detail. Points may be deducted if too little detail is provided on the subject or area. Additionally a presentation that is not very long in length may be faulted here for lack of coverage of subject.

Knowledge of Subject

15 Points

4-H'er has a strong understanding and knowledge of the subject presented. Individual questions may be asked (at the judging table and not in front of the group) to gain an understanding of the 4-H'ers depth of knowledge of the subject. Questions should not be designed to frighten or make anyone nervous. Ordinarily they are common sense application of material presented during the presentation.

Time Limit

5 Points

Presentation is completed within the time limit: 4 minutes for all Performing Arts, 6 minutes for Cloverleaf, 10 minutes for Juniors, and 12 minutes for Seniors. No minimum time. There is a five (5) minute set up time limit for presentations. The 4-H'er may use assistance as necessary to set up within the five minute limit. The limit begins once the previous demonstrator has cleared away his or her materials. 4-H'ers who presentations are very short should not be deducted points in the time limit category but rather coverage of subject.

Total Score

100 Points

(50% of the final score for Senior 4-H'ers)

(60% of the final score for Junior 4-H'ers)

General Demonstration – 7th – 12th Grade Presentation Note Sheet

PROJECT:



Contestant's Name County				
Appearance 10 Points Clean, fresh, tidy, neat & well groomed; member is dressed appropriately for subject				
Visual Aids 10 Points Posters neat & legible, visuals judged on contribution to project not professional appearance				
Delivery 10 Points Normal, distinct tone, pronunciation is clear, notes may be used but should not interfere with presentation				
Orderly Progress 10 Points Includes introduction, body, conclusion; flows from one concept to another				
Accuracy of Information 15 Points Subject/topic fits project objectives; information is accurate & up to date; used current research based information				
Coverage of Subject 25 Points Includes pertinent facts about the subject in sufficient detail				
Knowledge of Subject 15 Points Strong understanding & knowledge of subject presented				
Time Limit 5 Points 10 minutes-Jrs 12 minutes-Srs Pts deducted for over time ONLY				

2015

Total Points out of 100=



<p>Contestant's Name County</p>					
<p>Main Project Work 20 Points Includes activities in the project area that portfolio is submitted. These activities may include articles made or prepared, animals cared for, acres tended, size of project, etc.</p>					
<p>Main Project Sharing and Helping Experiences 30 Points Includes activities where the 4-H'er shared the information learned in the main project area or helped someone else in that area.</p>					
<p>Other Leadership and Teen Leadership Activities 20 Points These are activities not related to the main project in which the 4-H'er had a leadership role.</p>					
<p>Other Community Service and Citizenship Activities 20 Points These activities should include activities where a 4-H'er as an individual or part of a group provides a service or completes a project for the betterment of the community</p>					
<p>Other Activities 10 Points Participation in county, district, region or state events, judging teams not related to the main project and awards and recognition may be included</p>					